

November 2017

Dear Parents and Guardians,

The Wisconsin Department of Public Instruction (DPI) generates a School Report Card and District Report Card for every publicly funded school and district in the state. These public report cards can be found online at: <http://dpi.wi.gov/accountability/report-cards>. The Report Cards are intended to help schools and districts use performance data to target improvement efforts that ensure students are ready for their next educational step – including the next grade level, graduation, college and careers.

The **2016-17 School Report Card is primarily based on last year's performance**. At the foundation of the report cards are four priority areas. Schools and districts receive a score for each priority area:

- **Student Achievement** proficiency in English Language Arts (ELA) and mathematics on the annual state assessments
- **School Growth** measured by year-to-year progress in ELA and math achievement
- **Closing Gaps** in performance between specific student groups (comparing English language learners, low-income students, students with disabilities, and members of a racial or an ethnic group with their peers)
- **On-Track and Postsecondary Readiness** showing reliable predictors of how many students are on-track to graduate from high school and student readiness for post-high school success

Schools and districts are also evaluated on their level of student engagement – chronic absenteeism rates and dropout rates – when applicable.

The priority area scores are aggregated into an overall accountability score, from 0 to 100. This score is displayed in the top left corner of the School or District Report Cards. It is important to note that the 0 to 100 accountability score is not a “percent correct” measurement. Based on its score, a school or district receives one of five rating categories, from *Fails to Meet Expectations* to *Significantly Exceeds Expectations*, as well as corresponding one to five stars.

Here's some information we'd like to share from our KUSD report card:

- KUSD achieved an overall accountability rating of “Meets Expectations” (70.8)
- 90 percent of KUSD schools achieved at least three stars or made satisfactory progress
- KUSD had six schools attain the “Significantly Exceeds Expectations” category
- KUSD has four schools utilize the alternative accountability rating system with all four achieving the highest rating of “Satisfactory Progress”
- KUSD achieved the highest overall district score among the five largest Wisconsin public school districts, as well as placing first on all four noted priority areas

**Summary of Overall Accountability Ratings for Schools in the District**

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations ★★★★★	6	15.0%
Exceeds Expectations ★★★★★	17	42.5%
Meets Expectations ★★★★★	9	22.5%
Meets Few Expectations ★★★★★	4	10.0%
Fails to Meet Expectations ★★★★★	0	0.0%
Alternate Accountability - Satisfactory Progress	4	10.0%
Alternate Accountability - Needs Improvement	0	0.0%
Alternate Accountability - No Score	0	0.0%

DPI has produced two versions of each Report Card: a quick one-pager labeled “School Report Card” and lengthier, detailed version labeled, “School Report Card Detail.” Both versions can be accessed online at <http://dpi.wi.gov/accountability/report-cards> along with resources that explain the report cards. I have included the one-page School Report Card for KUSD here as well.

All of our success and growth is directly tied to the hard work and dedication of our staff. They spend a tremendous amount of time and energy on ensuring the success of each student. There is a concentrated focus on personalizing learning, which is accomplished through countless hours of planning and preparing meaningful lessons that resonate with our students. This begins from day one as curriculum is developed and continues as day-to-day lessons are carried out in our buildings.

In addition, we have a kind, caring and generous team that goes above and beyond to ensure our students feel safe and cared for at all times. This goes a long way in engaging children in their learning and rounds out the educational experience they receive in Kenosha Unified. I am extremely proud of the growth we have made thus far and look forward to watching this pattern continue for years to come.

Sincerely,



Dr. Sue Savaglio-Jarvis  
Superintendent, Kenosha Unified School District